| Project Title | Funding | Institution | |
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| Autism Spectrum Specialized Education and Training (ASSET) | \$249,429 | Florida State University | |
| Birth to kindergarten professional preparation: Inclusive services for children with Autism Spectrum Disorders | \$299,997 | University of North Carolina at Greensboro | |
| Center for Education and Research on Mental Health Therapeutics | \$0 | Rutgers, The State University of New Jersey - New Brunswick | |
| Collaboration of Autism Specialists Training (COAST) Program | \$200,000 | California State Los Angeles University Auxiliary Services, Inc. | |
| Collaborative Adolescent Autism Teacher Training (CAATT) | \$198,178 | University of Georgia | |
| Collaborative Personnel Preparation in Autism (COPPA) | \$242,214 | University of Georgia | |
| Communication, autism, and technology | \$0 | University of Kansas Medical Center Research Institute, Inc. | |
| Consortium for promoting cross-linguistic understanding of communication disabilities in children | \$0 | East Tennessee State University | |
| Cross-sector patterns of treatment for children with autism | \$65,000 | University of Chicago | |
| Early intervention/early childhood special education autism specialization | \$250,000 | University Of Pittsburgh | |
| Early Response Learning Initiative (EARLI) | \$0 | University of Virginia | |
| East Carolina University Pathways | \$0 | East Carolina University | |
| Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities | \$200,000 | California State University Chico Research Foundation | |
| Florida's state personnel development grant | \$0 | Florida Department of Education | |
| Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities | \$0 | Portland State University | |
| Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming | \$199,996 | University of North Texas | |
| Impacts and State utilization of HCBS waiver services for families and children with autism | \$200,000 | Towson University | |
| Improving speech-language pathology services to dhildren with severe disabilities through pre-professional and professional training | \$0 | Western Carolina University | |
| Kansas University: Autism and Early Childhood Education Professionals (KU-ACE) | \$200,000 | University of Kansas Medical Center Research Institute, Inc. | |
| KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities | \$0 | Kansas State University | |
| Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program | \$0 | Florida State University | |
| M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS) | \$200,000 | University of Maryland, College Park | |
| Measuring social networks among parents and autism heath care providers | \$234,000 | University of Chicago | |
| National Resource and Information Center on Autism Spectrum Disorder and other Developmental Disabilities | \$350,000 | The Arc of the United States | |
| Penn State Children's Communicative Competence Project | \$249,996 | Pennsylvania State University-University Park | |
| Personnel preparation for serving children with low incidence disabilties | \$0 | University of Vermont and State Agricultural College | |
| Personnel to serve students with autism and significant cognitive disabilities | \$0 | Pace University | |

| Project Title | Funding | Institution | |
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| Preparation of occupational therapists and physical therapists for service provision in early intervention and related services | \$0 | University of Oklahoma | |
| Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families | \$0 | University of North Carolina at Chapel Hill | |
| Preparing personnel for intervention with young children with autism | \$200,000 | Vanderbilt University | |
| Preparing school psychologists to work with children with autism using evidence-based practices | \$0 | University of Utah | |
| Preparing special educators in autism spectrum disorders | \$300,000 | University of Central Florida | |
| Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders | \$0 | Santa Clara University | |
| Preparing special educators to work with children and youth with autism | \$200,000 | University of Oregon | |
| Preparing teachers to teach children with autism & developmental disabilities | \$199,989 | Bank Street College of Education | |
| Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices | \$0 | University of Utah | |
| Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy | \$250,000 | University Of Missouri Board of Curators | |
| Project CHANGE (Children with Autsim Need a Great Education) | \$199,960 | University of Texas at El Paso | |
| Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities | \$0 | University of Nevada | |
| Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder | \$0 | University of Washington | |
| Project iTAPE: Improve Training in Adapted Physical Education | \$238,204 | University of Utah | |
| Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators | \$249,991 | Florida International University | |
| Project S.A.G.E. Successfully Accessing General Education | \$199,949 | University of South Florida | |
| Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas | \$249,999 | Texas Tech University | |
| Project Surfboard: Sustaining Practicies by Specialists on Autism Spectrum Disorder | \$249,999 | San Diego State University | |
| Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities | \$234,849 | University of Texas of the Permian Basin | |
| Recruiting and preparing highly qualified special educators | \$0 | University of Central Florida | |
| Special educator preparation in autism spectrum disorders | \$0 | University of Central Florida | |
| Successful transition in the early school years for children with autism | \$396,871 | University of California, Riverside | |
| Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment | \$245,453 | Unversity of Utah | |
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| Project Title | Funding | Institution | |
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| Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program | \$0 | San Diego State University | |
| Tennessee state personnel development grant | \$492,630 | Tennessee Department of Education | |
| Texas Educators for Students with Autism (TESA) | \$173,295 | Texas State University-San Marcos | |
| Training & research for autism & collaboration in kinesiology | \$250,000 | Chico Research Foundation | |
| Training personnel in minority institutions to serve infants, toddlers, and children with disabilities | \$194,826 | Purdue University | |
| Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders | \$200,000 | University of Kansas | |
| Training school psychologists as specialists in the inclusion of students with autism | \$0 | Lehigh University | |
| Training school speech-language pathologists to assess and manage communication skills in children with autism | \$197,633 | University of Massachusetts Amherst | |
| Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively | \$248,184 | University of Massachusetts Amherst | |
| Transdisciplinary approaches to autism spectrum disorders | \$299,673 | San Diego State University Research Foundation | |
| Transitioning Together: An intervention program for adolescents with ASD and their families | \$0 | Waisman Center | |
| Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities | \$249,982 | George Washington University | |